# 🛡️ Writing Well – Equality and Diversity Statement



At Writing Well, we believe that every person’s voice matters.

We are committed to creating a welcoming, respectful, and inclusive space for all participants—regardless of age, race, ethnicity, gender, sexuality, disability, neurodiversity, religious belief, or socio-economic background.

Our Commitment

We value the richness of diverse lived experiences and believe this makes our community and creative practice stronger.

We are committed to providing an environment that is free from discrimination, judgement, or marginalisation.

We aim to create a space where participants feel safe to express themselves authentically, and where everyone's contribution is treated with dignity.

We actively welcome people of all faiths or none, and hold space for gentle, respectful spiritual expression—particularly those rooted in Christian values of compassion, kindness, and love.

In Practice:

Writing Well sessions are designed to be inclusive and accessible—we use plain language, avoid jargon, and adapt our approach where possible to meet physical, cognitive, emotional, and sensory needs.

We avoid assumptions about participants’ identities, abilities, or beliefs.

If you have any specific needs or accessibility requirements, please feel free to speak to Paula in confidence so that appropriate support can be offered. paulaanne@writingwell.net or 07969 849294.

We listen to feedback and are open to learning how we can serve our community more equitably.

All facilitators and group members are expected to treat others with respect and kindness, both in person and online.

A Note on Faith and Inclusivity:

While Writing Well is gently rooted in Christian values, our doors are open to all. Faith-based reflections are offered as invitations, not expectations. Everyone is welcome to engage in a way that honours their own journey and beliefs.

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Writing Well is more than a writing group. It is a community where differences are honoured, and each story is seen as sacred.

Prepared by:

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